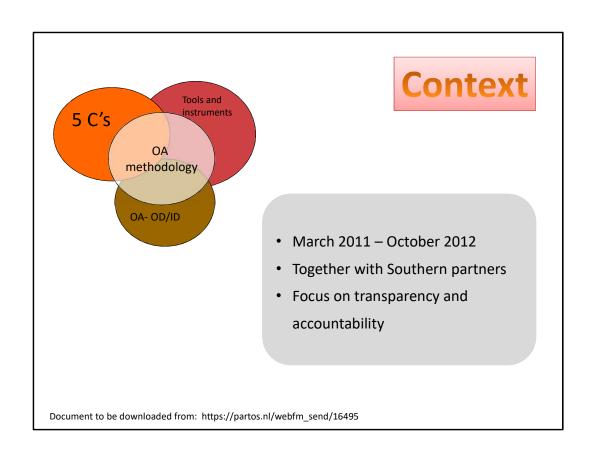
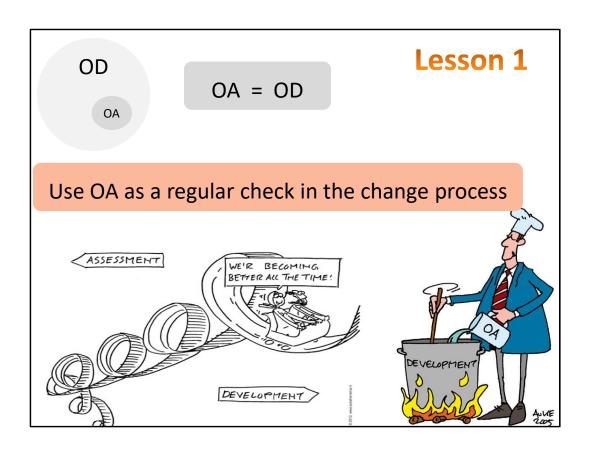
Learning programme on organisational assessment

the 10 lessons learned







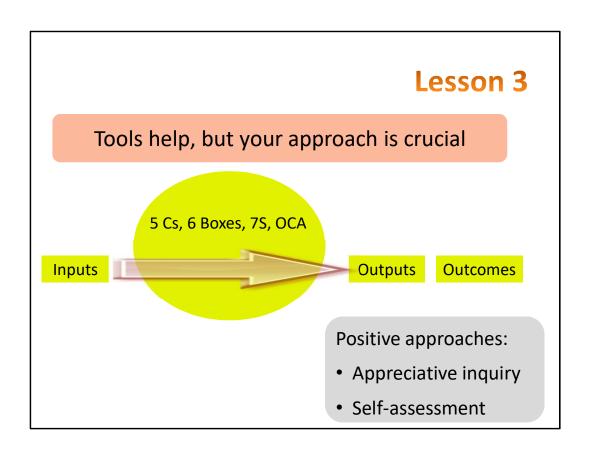


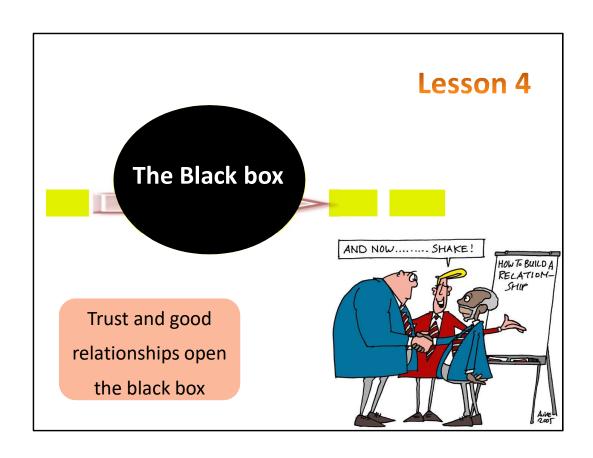
Lesson 2

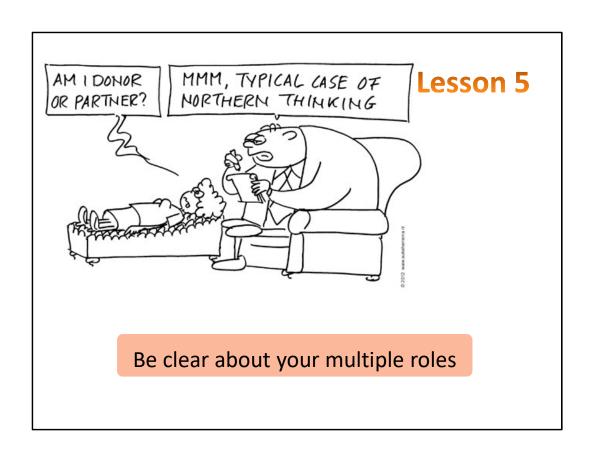
Be clear about why you do the assessment

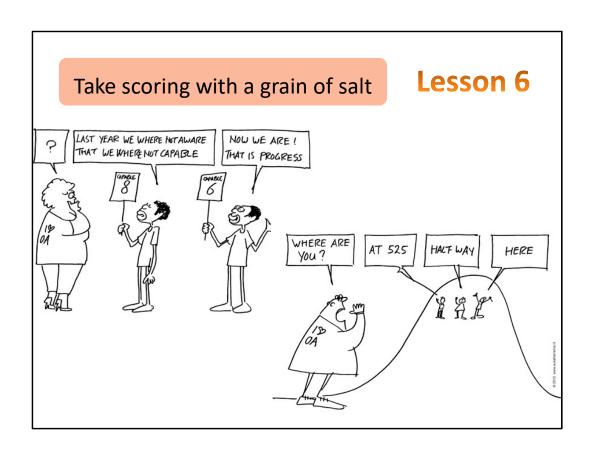


- Align with organisational ambitions
- Exercise for internal learning and awareness
- Acquire up-to-date performance information
- · Comply with procedures for external funding



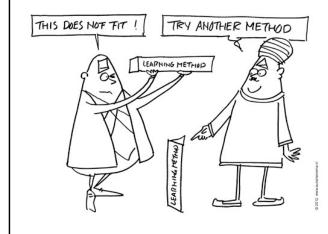






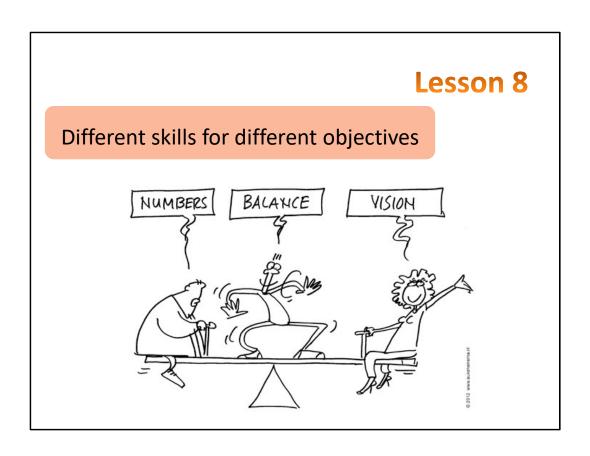
Lesson 7

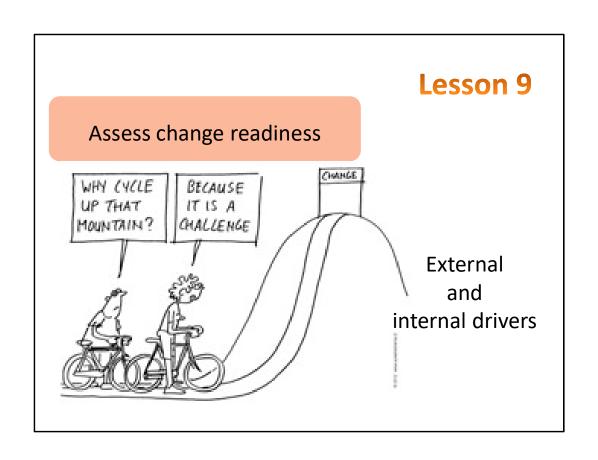
Agree on how change will happen

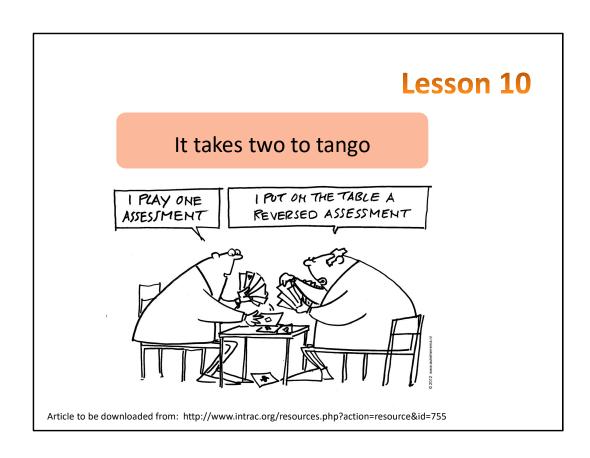


e.g.

- Training ≠ Learning?
- Use of power
- Informal processes
- Participation







the 10 lessons

Use OA as a regular check in the change process

Be clear about why you do the assessment

Tools help, but your approach is crucial

Trust and good relationships open the black box

Be clear about your multiple roles

Take scoring with a grain of salt

Agree on how change will happen

Different skills for different objectives

Assess change readiness

It takes two to tango